

This form is used in preparation of the NVU program. Entries on this form should be transferred to the University Board for approval. Fields marked blue indicate NVU requested information and should not be filled out (unless otherwise provided), whereas yellow fields are optional.

## 1. General Information

Title:		<b>Comparative Private and International Law</b>					
Qualification (according to major):		<b>Master of Laws</b>		Number of Credits:		<b>120</b>	
QF Level (VI, VII or VIII)		VII		Level of higher Education (I, II or III)		II	
Available Concentrations:		<b>Comparative Private Law; International Law</b>					
Responsible School(s):		<b>Law</b>					
Program Leader(s):		<b>Gaga Gabrichidze David Kereselidze</b>					
Language of Instruction:		<b>English/Georgian</b>					
Enrolment Requirement provided by the Law on HE		<b>BA degree in Law and Master's Exam /MoES special Regulation</b>		Other		<b>Master's Exam consists of General Master's Exam and University exams in the field of study and English language (B2); In Case of MoES special Regulation: Application, Motivation, Proof of Proficiency in English at B2 level.</b>	
Minor qualification:	N	Available for online enrolment	N	Available for exchange students:	Y	Work experience/ placement:	N
Available for Non-degree students:	N	Prior Registration Requirement	Y	Other	N	Other	N
Estimated student numbers:		<b>50 per intake</b>		Program replaces: (if any)		<b>NA</b>	
Date of possible implementation:		<b>March 2014</b>		Date of proposal:		<b>10.06.2013</b>	

## 2. Aims and Learning Outcomes

Objectives:	To develop competences in the fields of comparative private and/or international law needed for conducting activities at internationally active national, as well as international and transnational institutions. Get acquainted with modern developments in respective fields and be able to conduct independent research in accordance with NQF VII level competences.
Generic Learning Outcomes:	<p>Enhance analytical, problem solving and research skills, develop ability of independent evaluation of his/her own needs and management of personal development plan as well as advanced academic communication skills;</p> <p>Enhance interpersonal competences dealing with critical and self-critical abilities, appreciation of diversity and multiculturalism, ability to work in an international context as well as ethical commitment.</p>
Subject Specific Learning Outcomes:	<p><b>Knowledge and Understanding</b> Broad and systemic knowledge in the field of chosen concentration, which allows for the generation of new, original ideas and wider understanding of the lawyer's role in changing and globally reshaped environment;</p> <p><b>Applying Knowledge</b> Ability to act in a new, unpredictable and multidisciplinary environment providing the complex assessment of legal problems and developing the original ways for their solution, to employ the most recent methods and approaches to analyse new legislative developments and judicial practice;</p> <p><b>Making Judgements</b> Ability to make sound judgements on the basis of critical analysis of complex and incomplete information (including analysis of novelties in the context of new legislative regulation, judicial practice or recent research approaches) and ability to synthesise innovatively based on recent data;</p> <p><b>Communication Skills</b> Ability to communicate own judgements, arguments and research methods to academic and professional community in English language, with due consideration of the academic integrity/disclaiming standards and recent developments in the field of information and communication technologies;</p> <p><b>Learning Skills</b> Ability to independently manage the learning process, determine the synthesis of theoretical components and practical experience, as well as to expend own knowledge on the basis of recent methods, through the generalised analysis of primary sources, academic articles and court decisions;</p> <p><b>Values</b> Ability to evaluate own and others' attitude towards values, to analyse the existing legal values with a view to fair balancing the party interests and, in the case of need, contribute to the creation of new ones; to develop values needed to interpret law in line with the requirements of human rights primacy (i.e. equality, proportionality) and contribute to the establishment of new solutions.</p>

**Other or Detailed:**

Please indicate which skills will be developed most within the program. Please choose a minimum of 5 (Maximum of 10) from the list below.

Analytical Skills	√	Leadership	
Commercial Awareness		Planning and Organisation	√
Confidence		Professionalism	√
Creative Problem Solving	√	Research Skills	√
Critical Thinking	√	Self Awareness	
Ethical Awareness	√	Social and Cultural Sensitivity	√
Flexibility		Team Working	
Independent Working	√	Time Management	
Initiative		Interpersonal skills	√
Capacity to learn		Teaching ability	

**3. Modularized Components referring to Learning Outcomes**

Reference Code (Program-Module- Component indication)	Modules & Components:	status (core/elective)	ECTS (semester suggestion for student profile)	Knowledge and Understanding	Applying Knowledge	Making Judgments	Communication Skills	Learning Skills	Values
L0101	Comparative and Unified Private Law (Georgian- or English-language)	C	6 (I)	√	√	√	√		
L0102	Private International Law (Georgian- or English-language)	E	6 (II/III)	√	√		√		
L0103	Comparative Contract Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	
L0104	Comparative Property Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0105	Comparative Tort Law (English-language)	E	6 (II/III)	√	√	√	√		

L0106	Comparative Corporate Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0107	Unified "Social" (Equality Driven) Contract Law (Georgian- or English-language)	E	6 (III)	√	√				
L0108	International and Comparative Arbitration (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√
L0109	International Sales Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0110	Comparative Banking Law (English-language)	E	6 (II/III)	√	√	√	√	√	
L0111	Personal Property Security Law (English-language)	E	6 (III)	√	√		√		
L0112	Corporate Governance (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√
L0113	Practical Aspects of conflicts of Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0201	International Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	
L0202	European Union Law (Georgian- or English-language)	C	6 (I)	√	√	√	√	√	
L0203	Case Law of European and American Courts on Human Rights (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√
L0204	EU Competition Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	
L0205	EU Business law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	
L0206	Law of International Organizations (Georgian- or English-language)	E	6 (II/III)	√	√		√		
L0207	International Environmental Law (English-language)	E	6 (II/III)	√	√				
L0208	Tax Law (English-language)	E	6 (II/III)	√	√	√	√		
L0209	Public Procurement (English-language)	E	6 (II/III)	√	√		√		
L0210	International Maritime Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	
L0211	Corporate Regulations (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0212	International Taxation (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		
L0301	Legal Reasoning and Argumentation (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√

L0302	Economic Analysis of Law (English-language)	E	6 (II/III)	√	√	√	√		
L0303	Legal Clinic (Georgian- or English-language)	E	12 (II/III)		√	√	√	√	√
L0304	Mediation Clinic (Georgian- or English-language)	E	12 (II/III)	√	√	√	√		√
L0305	Role Play in Mediation (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	√
L0306	Research Tools (Georgian- or English-language)	E	12 (III)		√	√	√	√	√
L0308	Advanced Negotiation Mediation (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√
L0309	Interpretation and Enhancement of Law (Georgian- or English-language)	E	6 (II/III)	√	√	√	√	√	√
L0310	Practical Skills (Georgian- or English-language)	E	6 (II/III)		√	√	√	√	√
L0311	Culture and Values (Georgian- or English-language)	E	6 (II/III)	√	√	√	√		√
L0401	Master's Thesis (Georgian- or English-language)	C	30 (IV)	√	√	√	√	√	√

**Note: The student is required to earn at least 60 credits for English-language components. Instead of electives in amount of 24 credits there is a possibility to acquire credits from MBA program upon student's choice.**

#### 4. Methods of Achieving Learning Outcomes and Assessment:

**Rationale between employed methods and achievement of learning outcomes:**

Wide range of choice between the comparative private and international law components enables a student to shape his/her profile in either way: make emphasis on comparative private or international law or to combine components from both concentrations to develop competences most suitable for estimated future employment. Core courses are offered only in the first semester developing competences broadly needed in both fields of concentration. Methods employed are widely based on the mixture of interactive teaching and promotion of independent personal development through combination of theoretical components and practical experience, aiming at the development of skills and values needed to interpret law in line with the requirements of human rights primacy, i.e. equality and proportionality.

**Grading System:**

Number of points	Mark/grade (short description)	Average performance percentage ratio of successful students (may be used for monitoring assessment adequacy)
91-100	A (excellent)	the best 10 %
81-90	B (very good)	exceeding average 25 %
71-80	C (good)	average 30 %
61-70	D (satisfactory)	close to average 25%
51-60	E (sufficient)	the worst passing 10%
41-50	FX (resit in the same semester)	
0-40	F (Fail)	

**5. Resources**
**Resource needs essential for program delivery:**

Name:	Description:
Literature	library resources (including electronic literature) are available