NEW VISION UNIVERSITY

This form is used in preparation of the NVU program. Entries on this form should be transferred to the University Board for approval. Fields marked blue indicate NVU requested information and should not be filled out (unless otherwise provided), whereas yellow fields are optional.

1. General Information

Title:	**Doctorate in Law**		
Qualification (according to major):	**Doctoris iuris (Doctor of Law)**		
Number of Credits:	**180**	QF Level (VI, VII or VIII)	VIII
Available Concentrations:	**Private and International Law**		
Responsible School(s):	**Law**		
Program Leader(s):	**Gaga Gabrichidze** **David Kereselidze**		
Language of Instruction:	**English/Georgian**		
Enrolment Requirement provided by the Law on HE	**MA degree in law or equivalent**	Other	**Motivation; Proof of Proficiency in English or other European (German, French) language at least Level B2.**

Minor qualification:	N	Available for online enrolment	N	Available for exchange students:	Y	Work experience/ placement:	N
Available for Non-degree students:	N	Prior Registration Requirement	Y	Other	N	Other	N
Estimated student numbers:	**20 per intake**		Program replaces: (if any)		**NA**		
Date of possible implementation:	**01.10.2013**		Date of proposal:		**22.06.2013**		

2. Aims and Learning Outcomes

Objectives:	To contribute to the free development of an individual and expansion of human vision through enhancement of the existing knowledge and establishment of innovative methods in lawmaking and/or interpretation of legal rules. To enhance the research and teaching competences in accordance with NQF VIII level learning outcomes (see below).

	Gaining knowledge of the most recent developments allowing for further expansion thereof using innovative methods (at the level required for referable publications); Enhancement of the ability to analyse new, complex and controversial ideas and approaches; Making efficient decisions for the solution of problems; Ability to independently plan, carry out and supervise, as well as clearly and soundly demonstrate innovative research; Readiness to further develop new ideas and ability to research the ways of establishing new values or to contribute to innovative methods for the establishment of acknowledged ones.
Subject Specific Learning Outcomes:	**Knowledge and Understanding** Knowledge based on the most recent developments of a field/sub-field of study or an interdisciplinary field in the context of new legislative regulations, judicial practice or academic approaches employed at an international level, what allows for further expansion of the existing knowledge in the context of the doctoral thesis and use of innovative methods at the level of standards required for referable publications; understanding of the renewed scope of knowledge through re-analysis and partial re-evaluation of the existing knowledge in terms of the doctoral thesis; **Applying Knowledge** Ability to independently plan, carry out and supervise innovative research; ability to develop new research and analytical methods and approaches, which are oriented on the creation of new knowledge and are reflected in international reference publications; **Making Judgments** Ability to critically analyse new, complex and controversial ideas and approaches embodied in legislative regulations, judicial practice or academic approaches, what promotes the development of new methods; ability to independently make correct and efficient decisions for the solution of problems; **Communication Skills** Ability to clearly and soundly demonstrate new knowledge in conjunction with the old one especially in the context of the doctoral thesis; also the ability to engage in thematic debates with international scientific community in a foreign language; **Learning Skills** Readiness to further develop new ideas or processes stemming from knowledge, that is based on recent developments in the course of learning and professional activity, amongst them, in the course of research; **Values**

	Ability to research the ways of establishing values and develop innovative methods for their establishment.

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3. Modularized Components referring to Learning Outcomes

Reference Code (Program-Module-Component indication)	Modules & Components:	status (core/elective)	ECTS (semester suggestion for student profile)	Knowledge and Understanding	Applying Knowledge	Making Judgments	Communication Skills	Learning Skills	Values
D 0101	Basic Tools for PhD Research	C	30 (I)	√	√	√	√	√	√
D 0102	Teaching Methods I	C	15 (II-V)	√	√		√		√
D 0103	Teaching Methods II	E	15 (III-V)		√	√	√		
D 0104	I Seminar	C	15 (II-V)	√	√	√	√	√	√
D 0105	II Seminar	E	15 (III-V)	√	√	√	√	√	√
D 0201	Professor guided research I	C	15 (II/III)	√	√	√	√	√	√
D 0202	Professor guided research II	C	15 (III/IV)	√	√	√	√	√	√
D 0203	Professor guided research III	C	15 (IV/V)	√	√	√	√	√	√
D 0204	I Colloquium	C	15 (III/IV)	√	√	√	√	√	√
D 0205	II Colloquium	C	15 (IV/V)	√	√	√	√	√	√
D 0301	Preparation of Doctoral Thesis Manuscript and Disputation	C	30 (VI)	√	√	√	√		√

Other or Detailed:
Please indicate which skills will be developed most within the program. Please choose a minimum of 5 (Maximum of 10) from the list below.

Analytical Skills	√	Leadership	
Commercial Awareness		Planning and Organisation	√
Confidence		Professionalism	
Creative Problem Solving	√	Research Skills	√

Critical Thinking	√	Self Awareness	√
Ethical Awareness	√	Social and Cultural Sensitivity	
Flexibility		Team Working	
Independent Working	√	Time Management	√
Initiative		Interpersonal skills	
Capacity to learn		Teaching ability	√

4. Methods of Achieving Learning Outcomes and Assessment:

Rationale between employed methods and achievement of learning outcomes:

Introduction to the basic research tools within doctoral programme is provided in the first semester through specific core course (Basic Tools for PhD Research). It enables a student to get acquainted with the organisational tools of the PhD-research, specificities of working with primary sources and incorporation of secondary sources. The main method employed is "learning by doing", as a student is requested to submit components referred to own doctoral thesis.

From the next semester student has a choice between deferent scenarios of own profile composition: to accomplish core teaching components (Teaching Methods I or I Seminar) or to start with professor guided research.

Different from Seminar, being a teaching component and thus not related with the doctoral thesis, the colloquium is the doctoral thesis related component and widely represents the part of the dissertation.

In its turn professor guided research differs from the colloquium with large scale of guidance available, contrary to the primarily independent work based colloquium. Reasonable mixture of professor guided research and independently conducted colloquium (15 credit component each) supports the development of those skills which are conditioned by independent or interactive work respectively.

Teaching Methods II and II Seminar are electives, enabling a student to further shape his/her own profile. For example, when a student demonstrates specific interest in teaching rather than in expending additional research skills, he/she decides for taking Teaching Methods II and in opposite case for II Seminar.

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Grading System:

Number of points	Mark/grade (short description)	Average performance percentage ratio of successful students (may be used for monitoring assessment adequacy)
91-100	A (excellent)	the best 10 %
81-90	B (very good)	exceeding average 25 %
71-80	C (good)	average 30 %
61-70	D (satisfactory)	close to average 25%
51-60	E (sufficient)	the worst passing 10%
41-50	FX (resit in the same semester)	
0-40	F (Fail)	

5. Resources

Resource needs essential for program delivery:

Name:	Description:
Hein Online (alternatively Lexis Nexis) data base	Electronic library research tool